



Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

TO: Chief Education Supervisors
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

FROM: 
LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

SUBJECT: **ADMINISTRATION OF MULTI-FACTORED ASSESSMENT TOOL (MFAT) TO GRADE 1 LEARNERS**

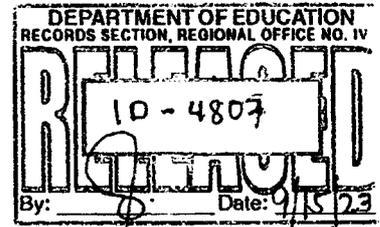
DATE: September 19, 2023

1. Per Regional Memorandum No. 130, s. 2023 titled Administration of Multi-Factored Assessment Tool (MFAT) to Grade 1 Learners, this Division, through the Curriculum Implementation Division (CID), instructs all public elementary schools to administer Multi-Factored Assessment for Grade 1 learners from September 21, 2023 to October 11, 2023.
2. District SNEd Coordinators are requested to submit MFAT Form C on or before October 12, 2023 to this email address: john.chavez001@deped.gov.ph.
3. Attached is a copy of the Regional Memorandum for reference.
4. For immediate dissemination and compliance.

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel, Excel to Lead."*



Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

September 14, 2023

REGIONAL MEMORANDUM

No. 130, s. 2023

**ADMINISTRATION OF MULTI-FACTORED ASSESSMENT TOOL (MFAT)
TO GRADE 1 LEARNERS**

To: **ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
CURRICULUM IMPLEMENTATION DIVISION CHIEFS
DIVISION EDUCATION PROGRAM SUPERVISORS
ALL OTHERS CONCERNED**

1. In reference to DepEd Order No. 29, s. 2018, or the Policy on the Implementation of Multi-Factored Assessment Tool, this Office, through the Curriculum and Learning Management Division, announces the administration of the Multi-Factored Assessment for Grade 1 learners a month after the opening of classes as indicated in DepEd Order No. 22, s. 2023, or the School Calendar and Activities for the SY 2023–2024.
2. Trained Grade 1 teachers must submit the MFAT results using the MFAT Consolidation Forms A and B to plan for possible interventions. See Enclosure No. 1 and 2. Grade One Teachers must maintain each learner's MFAT Form B or MFAT Tool. It shall include the teacher-implemented interventions.
3. The District SNEd Coordinators shall gather the MFAT Forms A and B from the schools within the district and consolidate the results using the MFAT Form C (see Enclosure No. 3) to be submitted to the Division SNEd Supervisor/Coordinator.
4. The Division SNEd Supervisor/Coordinator shall then provide the Regional SNEd Supervisor with the consolidated MFAT Form D (see Enclosure No. 4) for monitoring and technical assistance provision purposes. Submission of the report will be **ON OCTOBER 16, 2023, until 5:00 PM** only, to mimaropa.region@deped.gov.ph and cf: gerald.rizada@deped.gov.ph
5. For queries, please contact Mariflor B. Musa, CLMD Chief, at clmd.mimaroparegion@deped.gov.ph and/or Gerald S. Rizada, Regional EPS in-charge of SNEd through the email address: gerald.rizada@deped.gov.ph.
6. For information and guidance.


NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director *g-14-2023*



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 mimaropa.region@deped.gov.ph  DepEd Mimaropa Region  depedmimaroparegion.ph

Encl.: As stated

Reference: DepEd Order No. 29, s. 2018 & DepEd Order No. 22, s. 2023

To be included in the Perpetual Index under the following subjects:

MULTIFACTORED ASSESSMENT TOOL

FORM A. SAMPLE INDIVIDUAL MFAT RESULT
(Template shall be used by the Grade 1 Teacher/Assessor)

Name of School: _____ **Grade 1 Learner:** _____

Direction: Check the column for YES if the learners met the indicator and NO if not.

Communication			Cognitive			Daily Living Skills			Daily Living Skills			Motor Skills		
Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No
1	/		26		/	51	/		76	/		101	/	
2	/		27		/	52	/		77		/	102	/	
3	/		28		/	53	/		78		/	103	/	
4	/		29		/	54		/	79		/	104	/	
5	/		30		/	55		/	80		/	105	/	
6	/		31		/	56		/	81	/		106	/	
7	/		32		/	57		/	82	/		107		/
8		/	33		/	58	/	/	83	/		108		/
9		/	34	/		59		/	84		/	109	/	
10		/	35		/	60		/	85		/	110	/	
11		/	36		/	61	/		86		/	111	/	
12		/	37		/	62	/		87		/	112	/	
13	/		38	/		63	/		88		/	113	/	
14	/		39	/		64		/	89		/	114		/
15	/		40	/		65		/	90	/		115	/	
16		/	41	/		66		/	91	/		116	/	
17		/	42	/		67		/	92	/		117	/	
18	/		43		/	68		/	93	/		118	/	
19	/		44		/	69		/	94	/		119	/	
20	/		45		/	70	/		95	/		120	/	
21	/		46		/	71		/	96	/		121		/
22	/		47		/	72		/	97		/	122		/
23	/		48		/	73		/	98		/	123		/
24	/		49		/	74		/	99		/	124		/
25	/		50		/	75		/	100		/	125		/
TOTAL	18	7		6	19		7	18		14	11		17	8

Prepared by: _____

NOTED: _____

Signature over Printed Name
Grade 1 Teacher

Signature over Printed Name
School Head

FORM B. MFAT RESULTS PER LEARNER
 (Template shall be used by the Grade 1 Teacher/Assessor)

Division: _____

School: _____

Name of Assessor: _____

DOMAIN/S	ITEM CODE	ASSESSMENT ACTIVITY (From)	LEARNER'S RESPONSES/ASSESSORS OBSERVATIONS	RECOMMENDATIONS (to)

- Instruction:** (Use additional sheets)
- Domain:** refers to the learning domain tested
- Code:** refers to the code of the learning domain
- Assessment Activity:** Activity given or done in assessing the child as reflected in the assessment tool
- Observations:** How did the learner respond? What difficulties/inconveniences did you encounter in doing the activity? What made the activity inappropriate? What should be done/charged?
- Recommendations:** How should the activity be done? What made the activity inappropriate? What should be done/charged?

Prepared by: _____
 Signature over Printed Name
 Gr. 1 Teacher/Assessor

NOTED: _____
 School Head

FORM C: Report on the Number of Learners Assessed, Number of Learners with Developmental Delay by Domain
 (Template shall be used by the District SNEd Coordinators)

District

School	# of Learners Assessed	Number of Learners with Developmental Delays by Domain					Remarks
		Cognitive	Communication	Socio-emotional	Motor	Daily Living Skills	
TOTAL							

Prepared by:

NOTED:

 Signature over Printed Name
 District SNEd Coordinator

 Signature over Printed Name
 Public School District Supervisor

FORM D: Report on the Number of Learners Assessed, Number of Learners with Developmental Delay by Domain
 (Template shall be used by the Division SPED Coordinators)

Division _____

School	# of Learners Assessed	Number of Learners with Developmental Delays by Domain					Remarks
		Cognitive	Communication	Socio-emotional	Motor	Daily Living Skills	
TOTAL							

Prepared by: _____

Signature over Printed Name
 Division SNEd Coordinator

NOTED: _____

Signature over Printed Name
 Schools Division Superintendent